



Member Information		
Youth's Name:		Medicare #:
Birth Date (dd/mm/yy):		Male Female Non-Binary
Youth Email:		
Home Address:		
School:	Grade:	School language of instruction:
Primary language spoken at home:		·
Does a parent/guardian serve in the	Canadian Armed Forces?	YES NO
Parent/Guardian Information		
Parent/Guardian #1:		Relationship:
Phone Numbers:		
*Contact Email is required		Email:
Parent/Guardian #2:		Relationship:
Phone Numbers:		
Email:		
Emergency Contact (other than Pare	ent/Guardian)	
Contact #1		Relationship:
Phone Numbers:		
Additional Information:		
Method of Departure: ☐ Walking ☐ Pick up by Parent *Please communicate any changes to		
Are there any specific courses or aca	demic subjects to be work	ked on with tutors?
Preferred night to attend Raise the Grade? Tuesday Both		
Any medical/health related issues or allergies? (Please include as much detail as possible.)		
Is there anything you want us to know to help better serve your youth while attending the program?		

Signature of Parent/Guardian: ______ Date: _____



consent changes.

Fredericton Boys' and Girls' Club Inc. Media Consent Form – CHILD/YOUTH

Name of Child/Youth:	
Dear Parent or Guardian, Your child may participate in an event or activity run by the Frederic audio of Club members may be taken for promotional/educational/fr Form carefully and indicate below your permission.	
SECTION 1 – CHILD/YOUTH (18 YEARS OR UNDER) MEDIA CONSENT * I hereby give Fredericton Boys and Girls Club Inc.(FBGC) consent of child/youth) first name/image external partners. My child's/youth's first name(unless otherwise authorise newspapers, promotional videos, television commercials, program displayed to the public or used for other educational/fundraising purexternal partners. I release FBGC and its agents from any and all conserved.	t to use and reproduce my child's/youth's (print name for promotion purposes related to FBGC and/or athorized)/image may be published or used in brochures, posters, on World Wide Web or otherwise rposes, either in whole or in part by FBGC, and/or
☐ I Accept ☐ I Decline	
I certify that I am over 18 years of age and am under no legal or corabove.	ntractual disability to grant the rights and license
Print name:	
Parent/Guardian Signature	 Date
* If you have a safety concern regarding your child/youth and do no stated above, please indicate here:	ot want your child's name/image used for the purposes
Child's/Youth's Name	Date

* Note: It is the parent/guardian's responsibility to notify the Academic Program Coordinator if the status of this



Hello, Learn On Parents, Guardians and Youth!

Our Updates:

This year, Kelsey MacNeil is the Academic Program Coordinator who will be overseeing the program. I look forward to having a great year with you and can't wait to meet you! You can contact Kelsey by emailing education@bgcfred.com or you can contact Lisa Shortall, Director of Operations with BGC by emailing lisa@bgcfred.com. This year, we have a wonderful team of tutors who will be providing their support to our program, please welcome Tim, Nathan and Shelby!

Our Learn On program (previously known as Raise the Grade) is back for the 2024 school year! This year, Learn On, although referred to by a different name, will continue providing all the same great support to youth in the community. This year, Learn On will run each Tuesday and Thursday evening, beginning at 5:45pm and ending each evening at 8:15pm.

Our Learning Environment

Learn On offers a quiet, safe, scent-free, and supportive environment for middle and high school aged youth (ages 13-21) to access free homework help and tutoring. Our on-site tutors are trained and knowledgeable in various academic subjects, and aim to meet youth learners where they are, and give them the confidence and support they need to be successful.

Our Program

Learn On strives to enhance academic opportunities for youth by providing attainable and free educational support without barriers. Youth will be provided with experiential learning opportunities throughout the year, focusing on social and emotional well-being, career/post-secondary goal setting, and course, direct academic support. Keep an eye throughout the year for further information on additional programs will be running for our youth.

Program Dates:

- December 12th & 14th Open House
- Program will start back on January 9th, 2024
- Learn On will be closed on March Break.
- June 13th Final Day Celebration!

Please note, when school is closed, Learn On is also closed!

Attendance, Arrival/Departure

Learn On attendants can arrive to the program after 5:45pm each Tuesday and Thursday evening. However, we recognize that not all youth are able to attend each session for the full duration of the program. If a youth is unable to attend a session, it is important that the Academic Program Coordinator is notified prior to the start of each session.



All youth are to be picked up no later than 8:15pm. For youth who are consistently picked up late, staff may re-assess pick up time for that youth.

Registration Process

All youth are required to register for the program in order to attend. Unfortunately, we cannot accommodate youth who drop-in without previous registration.

Please reach out to the Academic Program Coordinator for information on registration and how to get started.

Youth Expectations/Guidelines

Youth are expected to arrive to Learn On prepared, with any homework, projects or studying material they may need assistance with. While tutors will be on-site to provide support to youth, tutors will be supporting all youth attendees of the program. Therefore, youth may not always have one-one support throughout the entirety of the evening. Learn On staff will continuously seek ways to support the needs of our youth and the program throughout the year.

Winter months

Winter months can be challenging with school closures, power outages and poor weather. Learn On will not run on days when school has been cancelled, or on evenings of poor weather and deteriorating road conditions. Staff will always evaluate these circumstances with the safety of staff and attendees in mind.

For safety reasons, all youth will be required to bring a pair of indoor shoes. Regular safety drills will be practiced, so all youth will need to wear *dry* shoes for the duration of the program.

Cancellations

If Learn On must close for any reason, the Academic Program Coordinator will contact all attendees for the session via email. We will also do our best to update our Facebook page of any changes to programming. Please be sure to monitor your email or our Facebook page on days of potential closures.

Communication

Our Academic Program Coordinator will communicate with families and youth mainly through email. Therefore, we ask that you regularly monitor the email address you provided, and email education@bgcfred.com for any questions or concerns you may have. Please be aware that the Academic Program Coordinator is typically not in the BGC office during regular work hours, and therefore may not always be available by contacting the office. Guardians/Parents are reminded to please communicate any changes in contact information to the Academic Program Coordinator. We look forward to hearing from you!



Youth Participant Demographic Form

BGC Canada is required by the funder of this program, Employment and Social Development Canada (ESDC), to request the following information from all program participants.

You are not required to provide the following information to participate in the program. You can leave any questions blank. The information will be used by BGC Canada to report to ESDC. Your name will not be shared outside of your Club and your responses will not be used to identify you in any way.

1.	Nam	ne:	
2.	How	old are you?	
3.	How would you describe your gender identity?		
		Man/Boy	
		Woman/Girl	
		Non-binary	
		Two-Spirit	
		Other gender not listed	
		Prefer not to answer	
4.	_	vou live in a Rural, Remote or Northern community?	
	centre	I" refers to a community with a population less than 1,000. " Remote " refers to a community located over 250 km from the nearest service thaving year-round access by land and/or water routes normally used in all weather conditions. " Northern" refers to any communities located Yukon, Northwest Territories, Nunavut, Nunavik, or Nunatsiavut.	
		Yes	
		No	
		I'm not sure	
		Prefer not to answer	

5. Do you have a disability?

A disability may include: agility, hearing, mental health, developmental, intellectual, visual, motor skills, speaking, or learning.



		Yes
		No
		I'm not sure
		Prefer not to answer
6.	Do y	ou identify as 2S & LGBTQIA+?
	2S & L asexua	GBTQIA+ includes, but is not limited to, individuals that identify as Two-Spirit, lesbian, gay, bisexual, transgender, queer, intersex, and/or al.
		Yes
		No
		I'm not sure
		Prefer not to answer
7.	Do y	ou identify as (select all that apply)
		Black
		Indigenous
		□ First Nations
		□ Inuit
		□ Métis
		□ Unaffiliated
		Person of Colour (not Black or Indigenous)
		None of the above
		I'm not sure
		Prefer not to answer
		Are you from an Official Language Minority Community?
		Official Language Minority includes either a French-speaker living outside of Quebec, where English is predominant, or an English-speaker ving in Quebec where French is predominant.
		□ Yes
		□ No



		☐ I'm not sure
		□ Prefer not to answer
9.	Are	you a newcomer to Canada?
		defines a newcomer as a person that has moved from their country of origin (their homeland) to another country to become a citizen of that y and has been in that country for less than 5 years.
		Yes
		No
		I'm not sure
		Prefer not to answer
10		sidering the combined income of your household, would you say your household can afford c expenses?
		Yes
		No
		I'm not sure
		Prefer not to answer
11		you/would you be the first person in your family to attend post-secondary education (e.g. EP, college, trade school, polytechnics or university)?
		Yes
		No
		I'm not sure
		Prefer not to answer
12	. Wha	t level of education are you currently enrolled in?
		Middle School
		High School
		Adult Education
		College, Trade school or Collège d'enseignement général et professionnel (CEGEP)





	1 University
	Polytechnics
	Not currently enrolled in school
	Prefer not to answer
13. What is your current employment status?	
	Employed part-time (less than 30 hours a week)
	Employed full-time (30 hours or more a week)
	Not currently employed
	Prefer not to answer

THANK YOU!

